

Entrance Ticket

What makes a speech compelling?

December 7th, 2014

Essential Question: How do we analyze speeches?

Agenda: 1) Entrance Ticket 2) Class Notes 3) Analyzing a Motivational Speech 4) Soapstones w/ FDR's Declaration of War

Homework: Find a famous speech (real or fiction) to use in class tomorrow!

Class Notes: How we analyze speeches

Who is the Speaker? : The voice that is speaking. Identification of the historical person (or group of people) who created the primary source.

What is the Occasion? What is the time and place? The context in which the primary source was created?

Who is the Audience? The readers to whom this document is directed.

What is the Purpose? What is the reason behind the text? Why was it written?

What is the Subject? What is the general topic, content, or idea contained in the text?

What is the Tone? What is the attitude expressed by the speaker?

Class Notes: How we analyze speeches

The acronym is ...

SOAPSTONE.

COOL, I KNOW.

Analyzing A Motivational Speech

- Watch the motivational speech from *Any Given Sunday*
 - <https://www.youtube.com/watch?v=WO4tIrljBDkk>
 - Fill out the graphic organizer!
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“Any Given Sunday”

Speaker:

Occasion:

Audience

Purpose:

Subject:

Tone:

FDR'S Declaration of War

- Read the speech
 - Annotate
 - Summarize
 - Ask questions
 - Identify rhetorical devices
 - Fill out the SOAP Tones Graphic Organizer!
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Exit Ticket

In your opinion, what made FDR's speech successful? Be as specific as possible.
