

Wednesday, December 17, 2014

Essential Question: How can a speech serve as meaningful critique?

1. Entrance Ticket (15 Min): Watch Elizabeth Warren's Speech, and explain why she is effective just from watching.

2. Class Notes: Background Research & Share-out (15 minutes):

- At your tables, look up the following so we can understand Elizabeth Warren's speech better
 - TARP and FDIC
 - Dodd-Frank
 - Brown-Kaufman
 - Glass-Steagall

3. Annotating the Speech by Elizabeth Warren (15 min):

- Summarize main points, Make Connections, Ask Questions
- Identify Ethos, Pathos, and Logos:
- Identify the following literary devices from yesterday (refer to your notes):
 - Alliteration
 - Allusion
 - Anaphora
 - Assonance
 - Metonymy
 - Hyperbole
 - Parallelism
 - Personification

4. Discussion (10 minutes)

- What devices did Elizabeth Warren use? How were they effective?
- What is Elizabeth Warren's argument?

5. Exit Ticket (10 minutes): What makes Warren's speech so effective? Some people are saying that with this speech Elizabeth Warren will have a much better shot at becoming President someday. Why do you think people are saying that?

HOMEWORK: Write a 1 page speech using our literary devices about a topic of your choice!