

Tuesday, January 6th, 2014

Essential Question: What makes a story vivid?

1. Entrance Ticket: Using figurative language, change the following boring sentence into a vivid paragraph:

- It is snowing outside.

2. Class Notes: Modern Interpretation Example

- Read the modern interpretation example from one of last year's seniors
- Write & Discuss with your table: Is this a good adaptation? Why or why not? What is it borrowing from Hamlet? What is new/different?
- Sharing out as a whole class

3. Writing: Modern Hamlet

- Prompt: What if Hamlet were to take place at a High School?
- Pick up where you left off yesterday!
 - Remember: Exposition, Rising Action, Climax, Falling Action, Resolution
- Emphasize adding figurative language to make the story more vivid!
- Share as a class

4. Pair/Share: High School Hamlet

- Share with a partner
- Give each other feedback on the following:
 - Story structure
 - Connectedness to Hamlet
 - Figurative Language

5. Whole-Class Sharing