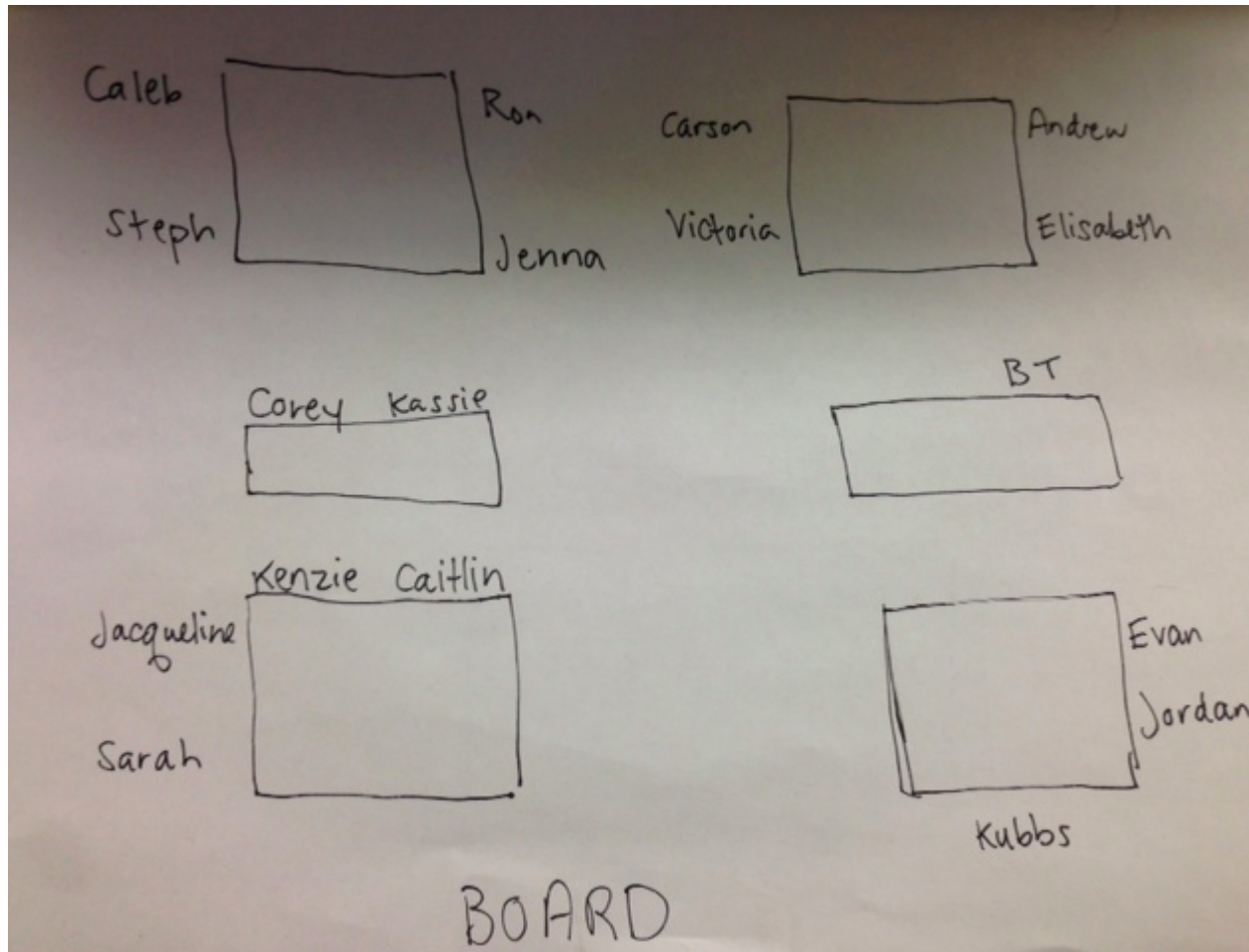


Seating Chart



Entrance Ticket

Write Discussion Goals!

- 2 for yourself
 - 2 for the class!
-

February 24th, 2014

**Essential Question: Can beauty
really last?**

**Agenda: 1) Entrance Ticket 2) Discussion
Overview 3) Socratic Seminar a) Pre-writing
b) Discussion c) Reflection 4) Exit Ticket**

Homework: Sonnet 2 Worksheet

Discussion Overview

What makes a good discussion?

Discussion Question Prep

- With a partner review your discussion questions
 - As a pair, choose one question that you think will be the most useful for the discussion
 - Bring that question with you, and ask it if there is a lull in the discussion
-

Writing: Socratic Seminar Pre-writing

1. What is a major theme of this poem?
 2. What statement is Shakespeare making about that theme?
 3. What quotes support that statement?
-

Seminar Format

Inner Circle

- Discuss the text & the questions
 - Try and figure out the meaning together!
- Refer to the text!
- Build off of one another's comments

Outer Circle

- Take notes on your partner's participation

*After round one, switch places!

Socratic Seminar Guidelines

- Maintain a serious and respectful tone
 - Participate Actively
 - a. Listening
 - b. Speaking
 - Stay on topic
 - Reference the text
 - Have respect for one another and his/her/their opinions
 - Members of the outer circle must remain silent until the seminar is over.
 - a. No interruptions!
 - b. No side conversations!
-

Socratic Seminar

- Some Sentence Starters:
 - “That reminds me of...”
 - “I would add...”
 - “But, remember when...”
 - “I don’t understand why...”
 - “What did you mean by...”
 - “What do you think?”
 - “In my opinion,...”
 - “The evidence suggests that...”
-

Discussion Questions

1. What are the meanings of the following:
 - a. 1st quatrain
 - b. 2nd quatrain
 - c. 3rd quatrain
 - d. couplet
 2. What are the major themes of the poem? What is Shakespeare trying to say about those themes?
 3. Does the couplet successfully resolve the poem? Why or why not?
-

Discussion Questions continued

4. What does Shakespeare propose so “That thereby beauty's rose might never die?”
 5. Is beauty eternal or lasting? Can it be?
 6. Do people have a responsibility to have children? Why or why not?
-

Seminar Reflection

- Review your participation with your partner
 - Independently, fill out the Seminar self-assessment
-

Exit Ticket

Choose one of the discussion questions to answer in a complete paragraph!

- Make a claim
 - Use quotes as evidence
 - Explain how those quotes prove your claim!
-

Homework

- Read Sonnet 2 and write a response
 - Identify a major theme and explain its significance
 - The what
 - The so what
 - Explain how it develops throughout the poem
 - The beginning
 - The middle
 - The end
 - Use quotes!
-