
March 5th, 2014

Essential Question: What do we think of sonnets?

Agenda: 1) Final Touches 2) Sharing 3) Reflections 4) Turn-In Project 5) Creative Writing

Homework: Take a break!

Final Touches!

- Read-aloud! Check for spelling/grammar!
 - PRINT!
 - If you are writing the sonnets do not forget about your 3 paragraphs!
 - Explain how you imitated the following:
 - Shakespeare's themes
 - Shakespeare's form
 - Shakespeare's figurative language
 - extended metaphor, hyperbole, antithesis
 - imagery
 - repetition (repeated words and/or ideas)
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Sharing

- Share your finished project or essay with a partner
 - If you wrote sonnets, have your partner pick at least one to share with the class.
 - If you wrote the essay, have a partner help you pick one of your ideas or interpretations to share with the class.
 - This can be something well said or something we haven't heard before.
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Sharing

- Each person will share either a sonnet or an insight from their essay
 - The audience will volunteer positive feedback for each member of the class
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Writing: Reflection

Instead of doing a phase one, answer these questions in your notebooks:

- How did the project/essay turn out for you?
 - What were your greatest strengths/weaknesses in completing this project?
 - What do you think you could have improved upon?
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Choose your own writing prompt

- Tell a story in which a character finds this phone. What does he or she do with it?
- What other apps are on this phone?
- What would you do with this phone if you had it for one day?
- How would the Harry Potter story be different if there was no magic except through the magical iPhonus?
- Which app would you keep if you only got to keep one? Which two would you keep?
- How would your life change with this in your pocket?
- How much would you sell the iPhonus for? How would you advertise it?
- What rules would a school have to make for students who had one of these?
- Make up your own question about the iPhonus and answer it.