

### 1. Entrance Ticket

- On a Sticky-Note write down the theme you will use in your essay
  - Poison, Corruption, Death
  - Religion, Honor, Revenge
  - Appearance vs. Reality
  - The Position of Women in Society
  - Action vs. Action

### 2. Writing: Model Essay

- Read the Sample Essay from one of last year's seniors
- Annotate the following:
  - Thesis
  - Topic Sentences
  - Introduction
  - Evidence
  - Explanations
- In your **Writing Section**, write why you think this is a good essay (or not) and what grade you think it deserves.
- Brief Discussion
  - What makes this a strong essay?
  - What, specifically, does it do well?
  - What can imitate?

### 4. Theme Groups

- We will get into Groups by **theme**
- Fill out the theme Graphic Organizer on the Back of this page

### 5. Whip: Thesis Statements

- At the end of class we'll share some of the best thesis statements that came out of our group work!

**Homework:** Start your Essay Graphic Organizer!

**Finding Evidence - Part One:**

- Find the Best Scenes and Quotes for your theme. Refer back to the graphic organizers which I will pass back.
- Remember you will need at least **6 quotes** in your essay (2 per body paragraph)

Quote (Act #, Scene #, Pg #)	Context for this quote	What it shows about the theme

**Crafting a Thesis - Part Two:**

- Based on how your theme appears through the play, what **argument** is Shakespeare making about that theme?
- Turn this argument into a thesis statement for your paper:

**Thesis Workshop - Part Three:**

- As a group, workshop your thesis statements based on the following criteria...
  - Makes an argument
  - Gives the paper direction
  - Requires proof (proof that can be found in the text)