

Name: _____

Hamlet
Act Three

Job: Predictor

How to begin	How to Improve	Next Steps
____ use the language of prediction such as • I predict... • I think... • I'll bet...	____ use clues from the text to help form predictions and evidence from the text and/or illustrations to support predictions. • I predict _____ because _____.	____ check predictions after reading to see if they make sense.

Fill out the chart below For Act Three

Act 3	My predictions (while reading)	Was I right? (after reading)
Scene 1		
Scene 2		

Scene 3		
Scene 4		

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Job: Summarizer

How to begin	How to improve
<p>___ use the language of summarizing.</p> <ul style="list-style-type: none">• This part is about...• The most important ideas in this text are... <p>___ chunk the text into shorter, more manageable sections</p>	<p>___ reread to summarize main events or important ideas from the text.</p> <p>___ include only main events or important ideas.</p> <p>___ tell main events or important ideas in order.</p> <p>___ use some vocabulary from the text.</p>

Fill out this chart:

Act 3	Summary
Scene 1	
Scene 2	

Scene 3

Scene 4

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Job: Clarifier

Where to begin	How to improve (strategies)
<p>___ use the language of clarifying.</p> <ul style="list-style-type: none"> • I didn't get _____ (confusion), so I _____ (strategy used to repair comprehension). <p>___ identify words that are difficult to pronounce or understand.</p>	<p>___ find "chunks" of the word or sentence that you do know by sounding out the words, using syllables, and rereading.</p> <p>___ identify sentences, pages, or ideas that need clarifying.</p> <p>___ use a variety of strategies to understand the parts, such as rereading, reading on/ahead, talking to someone to figure out the parts of the text that confused them, or using an outside resource (dictionary, website, etc).</p> <p>___ identify specific confusions (words, phrases, or ideas)</p>

Scene	Confusing Words, Ideas, or Passages (include page #)	What they actually mean & what strategy you used
1		

2		
3		
4		

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Job: Questioner

How to begin	How to Improve	Next Steps
___ use the language of questioning with question words such as who, what, when, where, why, or how.	___ ask logical “wonders” before reading based on clues from the text. • I wonder..	___ ask literal and higher level thinking questions after reading. • the “big” questions

Act 3	Questions to check understanding (while reading)	Questions for discussion (after reading)
Scene 1		
Scene 2		

Scene 3		
Scene 4		